

## Words and terms in everyday language and in disciplinary language

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This paper examines some of the differences between professional uses of language and common parlance. One proof that such a difference exists is the length and complexity of expression: disciplinary terminology tends to be significantly longer than everyday utterances, and professionals are required to employ formal speech elements in expressing themselves and in presenting their research. The paper states the importance, particularly in higher education, of enhancing students' awareness of the differences between disciplinary and everyday language, and of aiding them in the process of socialization to the academic world; it is within the normative linguistic framework established by their field of study that they must learn to express their own ideas. The discussion then focuses on a specific and problematic area: instances in which the connotation of disciplinary terms is significantly different from that of everyday language. Various ways of dealing with this phenomenon within the framework of disciplinary instruction in the educational system are considered, with the aid of examples from a range of academic disciplines.